

FOR FACULTY DOING THEIR POST-PROBATIONARY DEVELOPMENTAL EVALUATION

Every five years, each post-probationary faculty member completes a post-probationary faculty member developmental evaluation. This process is formative, meaning that it facilitates your professional development.

At the beginning:

During the Fall semester, the Responsible Administrator will notify you that you will be engaging in a developmental evaluation.

You will:

1. Identify an area or areas of focus for your professional development, for example, something you are interested in researching or trying out with your classes (see 5.11.c.vii).
2. Share the area or areas of focus with the Responsible Administrator. The RA may discuss your focus with you.



Next step:

Work on your area(s) of focus, to be completed in the academic year. Conduct a self-evaluation of your work in your area(s) of focus (see 5.11.c.vii). Your developmental evaluation includes...

1. A written self-evaluation
2. A peer consultation
3. Student evaluations (only you see the results)
4. Other methods determined by you



Summary report (see 5.11.c.viii):

At the end of the process, you submit a summary report to the DDP Evaluation Committee and the Responsible Administrator. The RA may discuss your summary report with you. The summary report will:

Describe the methods/tools used;

Include a plan outlining your PD activities or changes to your professional practice;

Include your self-evaluation;

Include any other relevant information that you wish to highlight.

Please note: This guide provides only limited information for quick reference. For more detailed information, please refer to the Collective Agreement 2022-2025, Article 5.11.